



Home schooling

THROUGH HIGH SCHOOL

Record Keeping & Academic Planning Seminar

ABOUT



SALT & LIGHT GLOBAL

- **Salt & Light Global seeks to rebuild nations and cultures one person, one family, one church, and one community at a time by obeying the command to be salt and light in the world (Matthew 5:13-16).**
- **The SLG Wilberforce Academy: equips church leaders to contend for the faith, trains local leaders to promote good governance, and mentors generational leaders to reclaim the culture for Christ through our Wilberforce Fellowship program.**
- **The Great Lakes Justice Center: From local township boards to the United States Supreme Court, our legal division speaks truth on behalf of the persecuted and most vulnerable. We champion the defenseless and oppressed, fighting for religious freedom around the globe.**
- **The SLG Sentinel: monitors public policy around the globe, informs engaged Christian statesman, and educates lawmakers about how the principles of good governance apply to rule of law societies.**

KEY ISSUES

PROTECTING FREEDOM OF RELIGION

Because the free exercise of religious beliefs improves society

FIGHTING FOR THE SANCTITY OF LIFE

Because all human life is worthy of protection

PRESERVING THE FAMILY

Because the traditional family is the cornerstone of a free nation

SAFEGUARDING EDUCATION

Because parents have the right to control the education of their children

HOLDING GOVERNMENT ACCOUNTABLE

Because abuse of power leads to tyranny

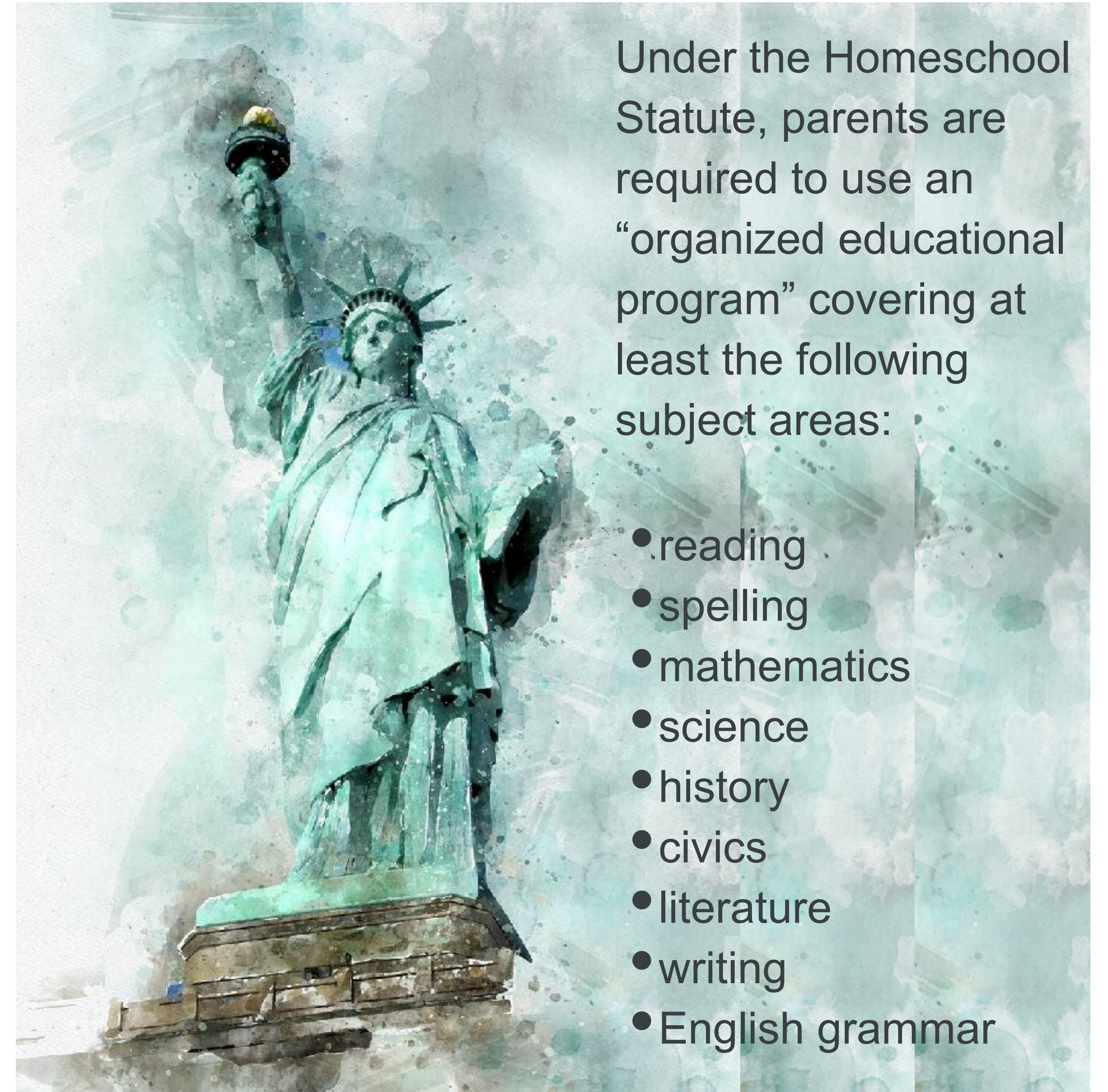


THE BASICS

HOMESCHOOL FREEDOM IN MI



- **Michigan is one of the best states to homeschool in (People V. DeJonge, 1993)**
- **Parents have a recognized right to homeschool and are not required to report to the state (MCL 380.1561)**
- **Homeschooling parents may issue high school diplomas**
- **Homeschool parents can also start “non-public” schools**



Under the Homeschool Statute, parents are required to use an “organized educational program” covering at least the following subject areas:

- reading
- spelling
- mathematics
- science
- history
- civics
- literature
- writing
- English grammar

WHAT MAKES A CLASS/COURSE/ ACADEMIC CREDIT?

- To count as a single credit, traditionally, a course is an “organized academic program” with
- a set curriculum and
- objective learning goals that serve as the basis for grading
- that includes about 300 minutes (6 “50 minute” hours) of study per week, including instruction and personal study time, and typically amounts to at least 40 hours of study throughout the course.
- Best Practice: Write a course description for each course your students participate in and retain this description with your records.

World History I

Full Year Course | Grade 9 | 1 Social Studies Credit

Course Description: In World History I, our study will begin at the biblical foundation of Creation eventually progressing as far as the High Middle Ages. From a providential (recognizing God’s guiding hand) perspective, we will analyze the ideologies and presuppositions of the major world civilizations as they rise and fall. We will further trace the impact and interaction of these societies with other societies around the world and their legacy within the greater scope of history. Our studies will particularly highlight the connections between the people of the Bible and their contemporaries, thus establishing a better contextual understanding of the Word of God. As we move forward from the history of the early church, we will study the impact of the spread of the gospel in conjunction with key historical developments such as Catholic Christianity in the Age of Faith, The Byzantine Empire, Islamic Expansion, the Rise of Chinese and Indian Dynasties, and the early development of Western Europe.

The objective of this course is to allow students to ascertain a foundational and biblical knowledge of early world civilizations that provide both a chronological and philosophic context for future studies. Grading will be based on weekly work such as reading and writing assignments, class participation, special projects, tests and exams.

Required Texts

- World History, 3rd ed. by BJU Press 2009 ISBN: 978-1-59166-984-5
- *The Promise and the Blessing: A Historical Survey of the Old and New Testaments* by Michael A. Harbin

BUT... GOOD RECORDS STILL MATTER

- **We want to be good stewards of our liberty (Galatians 5:1)**
- **We want to train our children to have a godly work ethic (Colossians 3:23)**
- **We want to be prepared to give a reasonable answer for our hope should anyone ask (1st Peter 3:15)**
- **We want to celebrate milestones and teach our children to rejoice the journey God is leading them on (Joshua 4)**



BEST PRACTICES FOR ELEMENTARY & MIDDLE SCHOOL

- **Keep a record sheet for each Academic Discipline**
(sample template in folder)
 - **Make a Report Card** (sample template in folder)
 - **Have your child build a “portfolio” each year of their work.** This varies with age, but include writing samples, projects, art, tests, etc. Save through K-12.
 - **Have a family year-end celebration, presentation, or ceremony**
-



COMMON GRADE SCALES

Rigorous Grade Scale (College Prep)

A = 100% - 93%

B = 92% - 85%

C = 84% - 75%

D = 74% - 70%

F = 69 and below

Traditional Grade Scale

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59 and below

COURSE RECORD SHEET

Category

Title																	Semester Average
Grade																	
Date																	

Category

Title																	Semester Average
Grade																	
Date																	

Category

Title																	Semester Average
Grade																	
Date																	

SLG

ACADEMY

A MINISTRY OF SALT & LIGHT GLOBAL

LEADERS IN KNOWLEDGE AND CHARACTER

(_____ + _____ + _____) (÷) 3 = Semester Grade: _____

SAMPLE REPORT CARD

- Do a report card for each semester for each child
- Use it as a teachable moment to help your student track their strengths, weaknesses, and opportunities for growth
- Celebrate progress and achievement

HOMESCHOOL REPORT CARD

STUDENT NAME: _____

DATE: _____

ATTENDANCE: _____ SEMESTER: _____

GRADE: _____

SUBJECT	GRADE	COMMENTS

GRADE SCALE:

A= ____ - ____ B= ____ - ____ C= ____ - ____ D= ____ - ____ F= ____ - ____

Other Comments:

Parent/Guardian Signature

Date



HIGH SCHOOL ROAD MAP FOR SUCCESS

WHAT IS SUCCESS?

“So then it does not depend on the man who wills or the man who runs, but on God who has mercy.” (Romans 9:16)

God’s Definition of Success:

Honoring God & Walking in Blessing

To be a success from a biblical perspective, some prerequisites must be met.

Surrender: To be a successful servant of the Lord and to be entrusted with material and spiritual rewards, we must first demonstrate an acceptance of God’s leadership.

Obedience: To be truly blessed by God, we must demonstrate a willingness to use our material resources for God.

Persistency: To be successful we must be persistent in the face of problems.— Larry Burkett

Nutshelling:

Success is when one has the freedom and discipline to walk in obedience to God.



HOW TO PREPARE YOU CHILD FOR SUCCESS:

The best parents are mentors, not coaches.

- **Teach them to love God, know His Voice, and follow His will.**
- **Pray for and *with* your child regularly about their future life**
- **Ask your Child “What does God want you to do?” “What do you see as your gifts and interests?” “What is God’s plan for your life?”**
- **Guide them in taking action to prepare**



Remember that you are training your child for their future station in life (to be a responsible husband, wife, parent, citizen, and employee or business owner). You are training them to become a good adult. You are not training them to be a good child.

KNOW THE OPTIONS & MAKE A PLAN

Four-year university *Advanced Options	Job/career
2 year college	Entrepreneur/ start own business
Vocational training/ certification	On-the- job training
Military	Apprentice



**BE OPEN TO WHERE GOD IS
LEADING, EVEN IF IT ISN'T
TRADITIONAL COLLEGE**

**BUT—*Give them a strong
foundation***





**LET'S GET
PRACTICAL & TACTICAL**

A COMPARATIVE LOOK AT GRADUATION “REQUIREMENTS”

➤ Michigan Merit Curriculum = 18 Total Credits

- English Language Arts (4)
- Mathematics (4) [include 1/2 personal finance credit]
- Science (3)
- Social Studies (3)
- PE (1)
- Arts (1)
- World Language (2)
- *At least 1 “online learning experience”



➤ The Home Scholar

Most colleges like to see at least **21 credits**.
A rigorous curriculum will include 24 +

- English Language Arts (4)
- Mathematics (4)
 - Academic Prep Should Go Through Calculus
- Science (4)
 - Academic Prep Biology, Chemistry, Physics, & an AP course
- Social Studies (4)
- PE (1+)
- Arts (2-4)
- World Language (2-4)



HELPFUL TIPS:

- + Don't be afraid to tailor your child's academic plan to their needs. The key is to keep it challenging, so they continue to grow.
- + Not every student needs Algebra II or Calculus, but you could be training your grandchildren's teacher
- + Follow the “Rule of Fives” and then use extracurriculars to help your child explore their talents and calling.

WHAT DOES AN ACADEMIC PLAN LOOK LIKE?

9th Grade Schedule	10th Grade Schedule	11th Grade Schedule	12th Grade Schedule
English—Grammar/Composition Math—Algebra I Science—Physical Science Social Science—Cultural Geography Fine Art—Intro to Drawing Foreign Language—Spanish Computer Science—Intro to Office	English—Speech & Debate Math—Geometry Science—Biology Social Science—US History* Fine Art— Drama Foreign Language—Spanish* Physical Education— Gen.	English—American Lit & Comp Math—Algebra II Science—Chemistry* Social Science—World History* Fine Art—Art History* Foreign Language—Latin* Computer Science—Graphic Design	English—British Lit & Comp* *Math— Calculus* Science—Physics* or AP Bio* Social Science—Gov & Econ* Fine Art—Photography Foreign Language—Latin* Computer Science—Web Design
Credits Per Academic Year: 7	Credits Per Academic Year: 7	Credits Per Academic Year: 7	Credits Per Academic Year: 7

Total Highschool Credits: 28
Possible College Credits: 33+
Explored Career Paths: 4

MAKING A TRANSCRIPT

- Use a template like ours, or make your own in Word or Excel or a similar program.
- Update at the end of every semester when you do report cards, or at least at the end of every school year
- Include grade scale and GPA
- Include Extra Circulars and test Scores
- Think of this as your child’s one page academic resume.

Year		2008-2009			2009-2010			2010-2011			2011-2012		
Grade		9th			10th			11th			12th		
Semester		1	2	Cr.	1	2	Cr.	1	2	Cr.	1	2	Cr.
Language Arts	Advanced Grammar	A	A	1									
	English II				A-	A	1						
	American Lit							A-	IP	1			
	British Lit												
Mathematics	Algebra I	B+	A	1									
	Geometry				A	A	1						
	Algebra II							A	IP	1			
	Pre-Calculus												
Science	Physical Science	A	A	1									
	Biology				A	A	1						
	Chemistry												
	Adv. Biology							A	IP	1			
Social Studies	World History I												
	World Geography	A+	A+	1									
	Gov. & Econ												
	U.S. History				A	A	1						
Electives	World History II							A	IP	1			
	Physical Education	A		½	A		½	A		½			
	Spanish I							A	IP	1			
	Computer I	A	A	1									
	Piano	A	A	1									
	Art I							A	IP	1			
TOTAL CREDITS				6 ½			4 ½			6 ½			

* IP Denotes courses currently in progress.

DATES

September 9, 2008May 2012

Date of entryAnticipating Graduation

ACADEMICS

SUBJECT	TOTALS
English	3
Mathematics	3
Science	3
Social Studies	3
Physical Education	1 ½
Computer	1
Foreign Language	1
Fine Arts	2
Total Credits	17

Graduation Standing

3.95

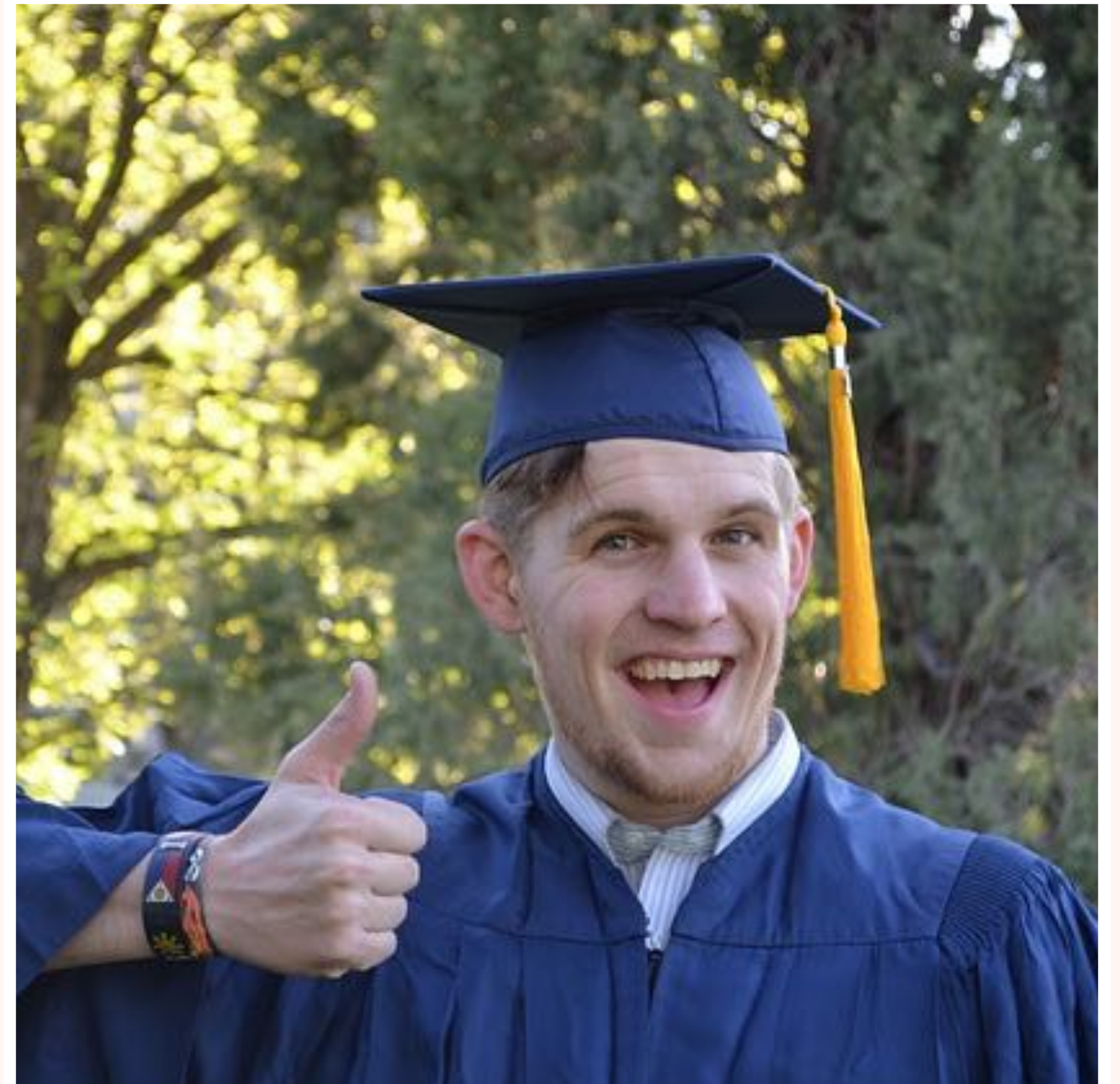
G.P.A.

Home School Honor Society member☒

KEY TO GRADING: A100 to 90, B 89 to 75, C 74 to 65, D 64 to 55, E/ F 54 to 0

RECOMMENDED CREDITS FOR GRADUATION

Most collages like to see at
least **21 credits**
(**4 each of the Big 5**).
A rigorous curriculum will
include **24 +**



Q & A



- **Schedule a Presentation:**
 - **(517) 667-8569**
 - **KBussard.SLG@gmail.com**
 - **SLGWitness.com**
 - **SaltLightGlobal.org**
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